



11th July 2025

# Mail on Friday

## Redhill Primary Academy

### Weekly Newsletter

Email us at: [parentcontact@redhillprimary.co.uk](mailto:parentcontact@redhillprimary.co.uk)

#### End of Year Parties

We will be holding our end of year parties over the following dates:

Monday 14th July	Miss Price, Miss Knowles, Mrs Davies and Mrs Richards
Tuesday 15th July	Mrs Morris and Mrs Breakspeare/Mrs Hidalgo
Thursday 17th July	Mr Hodgkison, Miss Williams, Mrs Parker, Mrs Kirkpatrick, Mrs Fance and Mrs Bell-Ward

We would be grateful if all children could bring in one small item of party food for their own consumption on their party day. Please be aware that some children may suffer from nut allergies so we would be grateful if you did not send in items which contain nuts.

On their party days, the children can stay in their party clothes all day.

We hope that you can help us with supporting this celebration and know that this will be a real treat for the children who have all worked very hard over the year.

#### Year 2 Dudley Zoo Visit

On Friday, Year 2 children visited Dudley Zoo. The children had a lovely day, exploring and learning about a range of different animals and their habitats. It sparked a lot of discussion. We enjoyed learning facts about each animal, and it has inspired our writing back at school. Animals we saw included the tigers, lemurs, orangutans and the arctic fox. We also saw a range of birds such as flamingos, owls, hawks and parrots. Over lunchtime, we enjoyed a bird demonstration where the children had the opportunity to get up close with birds of prey and see them demonstrate their impressive flight around the courtyard.



#### Books

Please can you ensure that all books are returned to school by Monday 14th July.

This includes all sharing books and guided reading books.

Thank you.

### Leavers' Workshop - 9th July 2025

Today, our Year 6 pupils were visited by Pam Spellen, Children and Schools Pastor for Telford Minster. She held a fascinating and helpful workshop to support us in preparing the children for their transition to Year 7.

The Redhill pupils looked at the things they would miss the most about their time in primary school and learned that children all over Telford share the same concerns about moving into secondary school. Friendships were amongst the biggest concerns and children were encouraged to write down the qualities that make a good friend. They then identified which pupils in class exhibit these characteristics. By the end of the activity, each child accumulated five positive attributes selected by their classmates, describing their best qualities.

We then looked at the importance of a growth mindset and the power of yet. By simply adding the word 'yet' to a negative statement, we can look at any challenge as a possibility: I don't know my way around the school...yet.

Finally, we placed our three dreams and ambitions for next year on a paper aeroplane and let them fly! It was an engaging session, full of positivity, hope and supportive ideas as the children face the opportunity of moving on. We thank Telford Minster for the session.



### Crucial Crew - 8th July 2025

Year 6 enjoyed a fantastic day at Telford College with a visit to Crucial Crew. PCSO Jolly and his team put on a wide range of experiences for the children, raising their awareness of many of today's risks:

The dangers of open water, how to call for help, and what to do if someone is having an emergency.

Vaping - the health implications for lungs and teeth, the legal age of being able to purchase vapes and the risks of their disposal - both to the environment and their flammability.

Students tried on some 'beer goggles' to experience how alcohol can make even the simplest tasks almost impossible. This was then related to the dangers of driving when under the influence.

Personal safety and personal data - children were placed in a scenario where they were asked to accompany unknown people into a tent and hand over information about themselves. They were then met by PCSOs and had a discussion about the decisions they had made and how strangers may try to influence their actions.

It was a fascinating, interactive day and the team led by Miss Short won the Crucial Crew trophy for 2025 (Kacey, Asees, Amelia, Logan and Ethan).

A big well done to Year 6 for their fantastic engagement throughout the experience.





# Online Safety & Gaming

Gaming refers to playing electronic games, whether through consoles, computers, tablets, smartphones or other devices. Gaming remains one of the most popular forms of entertainment, attracting a wide range of age groups from all across the world. Gaming is always looking to develop, often improving on graphical features, accessibility and user engagement as years go by.



Unlike many other forms of media, gaming brings a sense of challenge to the player. Usually there is a degree of skill involved that players need to develop in order to progress. Depending on the type of game, it can also offer players a platform where they can be imaginative and explore their own creativity.



Some games have rich storylines and characters that are engaging and memorable. Many players also use it as an opportunity to compete and socialise with other users whether it be in person or online. More often than not though, people game, because it is fun!

## Benefits of Gaming

- 1 Can develop critical and creative skills
- 2 Can bring educational benefit and awareness
- 3 Is available to most audiences and family members
- 4 Is an easy and accessible way to socialise with others



## Considerations for Gaming

- 1 Have awareness of appropriate age restrictions
- 2 Parental awareness around purchasing
- 3 Active discussions around socialising safely
- 4 Reporting harmful or offensive content online

## Socialising Online

A staple of gaming is the community that surrounds it. Groups and audiences can gather around a specific game, character or theme to build specific fan bases that can interact with each other. Young people may like to socialise online because:

- 1 It gives them a platform to be with friends outside of school
- 2 There is usually a competitive element at play, which can feel rewarding
- 3 It can build confidence and social skills which may not be attainable physically
- 4 It gives opportunity to young people who have difficulty socialising with friends and others



## Reporting and Blocking

Gaming communities can range from supportive and educational, to toxic and harmful. In some instances, it can even lead towards more radical content being promoted. When faced with something or someone being harmful online, make sure young people know how to:

- 1 Report the player or piece of content
- 2 Mute or block the player
- 3 Manage their privacy settings or communication options
- 4 Speak with a trusted adult for support



To find out more about Gaming visit the SWGfL hub:  
[swgfl.org.uk/topics/gaming/](http://swgfl.org.uk/topics/gaming/)

or scan the QR code



## Further Support

Professionals Online Safety Helpline: [saferinternet.org.uk/professionals-online-safety-helpline](http://saferinternet.org.uk/professionals-online-safety-helpline)

Harmful Sexual Behaviour Support Service: [swgfl.org.uk/harmful-sexual-behaviour-support-service/](http://swgfl.org.uk/harmful-sexual-behaviour-support-service/)

Report Harmful Content:  
[reportharmfulcontent.com](http://reportharmfulcontent.com)



Professionals  
Online Safety  
Helpline



HARMFUL  
SEXUAL  
BEHAVIOUR  
SUPPORT SERVICE  
for the children's workforce



REPORT  
HARMFUL  
CONTENT



UK Safer  
Internet  
Centre

NOMINET



## Picture News

Teaching resources to engage children in current affairs



Dear Parents,

In our commitment to develop children's critical literacy skills, we have teamed up with Picture News to help develop their understanding and appreciation of the news.

Having age-appropriate conversations with your child about the news keeps them interested and informed about what's happening in the world...and you too!

They move from wanting to know what happens in MY world to what is happening in THE world and their place in it.

By having regular conversations about the news, you are able to share a whole range of topics and together make more sense of different events, issues and stories.

Some significant news stories can be frightening, and you will need to consider what your child can cope with and whether they are developmentally ready to understand certain events. For example, you might decide to listen to the news rather than watch it as there may be images they might find upsetting.

Talking about the major headlines of the day and current affairs is important for children to grow up as global citizens but it's important too to share a variety of fun and exciting news stories from the worlds of sport, entertainment, music, science, etc. as well as local news closer to home.

Here are some quick tips:

- Initiate discussions about the news using the Picture News resources. Ask them what they discussed in Picture News this week!
- Read and watch some news stories together from different sources.
- Find out what your child knows about the news and explore their understanding.
- Listen to what your child says and value their opinions.
- Explain simply and in a way that makes sense to them.
- Promote a habit of enquiry and make asking questions your child's default setting.
- Help your child to spot fake news and how to fact-check.
- Develop a news habit by accessing the news regularly.
- Defuse bad news and offer reassurance.
- Protect your child from distressing and disturbing news.
- Monitor your child's exposure to the news.

Discussing the news of the day doesn't have to be formal but can be done naturally and casually in everyday moments such as on the way to school or when preparing a meal. The important thing is to keep the conversation going about the news and make it a feature of your daily lives.

By working together, we can help children become critical consumers of the news so that they are 'news savvy', articulate and confident citizens.

Yours faithfully,





**HAVING A UNIFORM CLEAR OUT?  
THERES STILL TIME TO DONATE**

Got any outgrown uniform and need to make space for new ones? Leaving year 6 and having a clear out? Please drop of any unwanted uniform to the school office as we will make sure it gets a new life  
Polo Shirts, Sweaters, Cardigans, dresses, PE kits and tshirts—all welcome!  
Drop-off: School office



**NEED ANY UNIFORM FOR NEXT TERM?**



Last Chance to Order!  
Pre-Loved School Uniforms - Before the Summer Holidays!  
Don't miss out! Stock up on quality, affordable pre-Loved school uniforms before the break.  
Great condition  
Budget-friendly  
Eco-conscious choice  
Order Deadline: ASAP  
Delivery available before term ends!  
Let's get ready for the new school year—stress-free and sustainable!  
Go online and visit our PTA Events Shop!

**WE ARE TREATING THE CHILDREN TO  
INFLATABLES AT THE SCHOOL PICNIC!**



**Celebration  
TIME**



**HAS YOUR CHILD PICKED THEIR ICE CREAM?  
PLEASE SEND EXACT CHANGE WHERE  
POSSIBLE**

